COURSE OUT COMES FOR B.PHARMACY

Course Code /Course Name	Course Outcome	
Tume		
FIRST YEAR B. PHARMACY SEMESTER I		
	Students should be able to learn	
	CO1: Explain the gross morphology, structure and functions of	
	various organs of the human body.	
DD101T	CO2: Describe the various homeostatic mechanisms and their	
BP101T	imbalances.	
Human Anatomy and Physiology-I	CO3: Identify the various tissues and organs of different systems of	
1 hyslology-1	human body. CO4: Perform the various experiments related to special senses and	
	nervous system.	
	CO5: Appreciate coordinated working pattern of different organs of	
	each system.	
	CO6: Be able to understand path-physiology of disease.	
	Students should be able to learn	
	CO1: Learning this subject content will develop the ideas with the	
	fundamental of analytical chemistry among the pupil.	
	CO2: It constructs the fundamental methodology to prepare different	
	strength of solutions.	
	CO3: It facilitates the fellow pupil to predict the sources of mistakes	
	and errors.	
BP102T	CO4: It helps to develop the fundamentals of volumetric analytical	
Pharmaceutical Analysis	skills.	
	CO5: It percolates the basic knowledge in the principles of	
	electrochemical analytical techniques.	
	CO6: The student interpretation skills will be improve by the course	
	content in terms of choice of analytical techniques to perform the estimation of different category drugs.	
	Students should be able to learn	
	CO1: Prescription writing, concepts such as dispensing,	
	compounding, patient counseling and to know the pharmacist role as a	
	heath care provider.	
	CO2: Basic concepts of formulation method, labeling of different	
BP103T	types of pharmaceutical dosage forms like emulsion and suspensions,	
Pharmaceutics-I	dry powders, gels, pastes, and suppositories.	
	CO3: Appropriate dose calculation for child and adult patient.	
	CO4: Understand physical and therapeutic incompabilities and	
	methods to overcome that.	
	CO5: Study powders, monophasic and biphasic dosage forms,	
	suspensions, emulsions.	
	Students should be able to learn	
	CO1: Gives basic introduction to inorganic chemistry.	
	CO2: know the sources of impurities and methods to determine the	

BP104T	impurities in inorganic drugs and pharmaceuticals.
Pharmaceutical Inorganic	CO3: understand the medicinal and pharmaceutical importance of
Chemistry	inorganic compounds.
	CO4: Acid base buffer, major extra & intracellular fluids.
	CO5: Dental products, Gastrointestinal agents (Acidifiers, Antacid,
	Cathartics).
	Students should be able to learn
	CO1: Understand the behavioral needs for a pharmacist to function
	effectively in the areas of pharmaceutical operation.
BP 105T	CO2: Communicate effectively (Verbal and Non Verbal).
Communication Skill	CO3: Effectively manage the team as a team player.
	CO4: Develop interview skills.
	CO5: Develop Leadership qualities and essentials.
	CO6: Improve Presentation Skill.
	Students should be able to learn
	CO1: know the classification and salient features of five kingdoms of
	life.
	CO2: Understand the basic components of anatomy & physiology of
DD406T	plant.
BP106T	CO3: Know understand the basic components of anatomy &
Remedial Biology	physiology animal with special reference to human.
	CO4: Body fluids and circulation, Digestion and Absorption,
	Breathing and respiration.
	CO5: Excretory products and their elimination, Neural control and
	coordination.
	CO6: Human reproduction.
	Students should be able to learn
BP106T RMP	CO1: Know the theory and their application in Pharmacy. CO2: Solve the different types of problems by applying theory.
Remedial Mathematics	
Remediai Mathematics	CO3: Appreciate the important application of mathematics in Pharmacy.
	CO4: Partial fraction, Logarithms, Limits and continuity.
	CO5: Matrices and Determinant, Calculus Differentiation.
	CO6: Analytical Geometry, Differential Equations.
	Students should be able to learn
	CO1: Investigate hematological functions/parameters by direct
	participation in laboratory experimentation, data collection, and
	analysis including homeostasis.
	CO2: Investigate physiologic functions by direct participation in
	laboratory experimentation, data collection, and analysis for clinical
	experiments.
BP107P	CO3: Compare and contrast the gross and microscopic anatomy of
Human Anatomy and	the cells, tissues, organs, sense organs and organ systems of the body.
Physiology	CO4: Compare and contrast the normal microanatomy of the basic
c Se	tissue types (epithelia, connective, muscle, nervous) and their
	subtypes with attention to the details of cellular and intracellular

	morphology, stratification, nature of the interstitial material and anatomic location in the organ systems under study.
	CO5: Compare and contrast the normal gross and microscopic
	anatomy of the body organs and organ systems (integumentary,
	skeletal, CVS and blood and body fluids and PNS) with emphasis on
	the size, shape, internal architecture, microanatomy, anatomic
	relationships, and locations.
	Students should be able to learn
	CO1: Perform the limit test of Chloride, Sulphate, Iron ,Arsenic.
	CO2: Prepare and standardized the Sodium hydroxide Sulphuric acid
	Sodium thiosulfate, Potassium permanganate, Ceric ammonium
	sulphate.
BP 108P	CO3: To Performed The Assay Of Ammonium chloride by acid base
Pharmaceutical Analysis	titration, Ferrous sulphate by Cerimetry, Copper sulphate by
I hai maceuticai Anaiysis	Iodometry, Calcium gluconate by complexometry, Hydrogen
	peroxide by Permanganometry ,Sodium benzoate by non-aqueous
	titration, Sodium Chloride by precipitation titration.
	CO4: Determination of Normality OF Conductometric titration of
	strong acid against strong base, Conductometric titration of strong
	acid and weak acid against strong base ,Potentiometric titration of
	strong acid against strong base.
	Students should be able to learn
	CO1: To demonstrate the skill of preparation of monophasic liquids.
	CO2: Explain principles of formulation of powder preparation.
BP109P	CO3: Perform the pharmaceutical calculation of dosage form for
Pharmaceutics-I	preparation of dosage form.
	CO4: Draw the label in prescribed manner including all components
	and parts.
	CO5: Demonstrate skill of preparation of biphasic dosage form.
	CO6: Demonstrate skill of preparation of semisolid dosage form.
	Students should be able to learn
BP110P	CO1: Perform few limit tests and explain its significance.
Pharmaceutical Inorganic	CO2: Perform identification tests for inorganic compounds.
Chemistry	CO3: Prepare some inorganic pharmaceutical compounds.
	CO4: Determine swelling index, acid neutralizing property, presence
	of iodate and iodine in some inorganic compounds.
	Students should be able to learn
	CO1: To develop basic communication skills using English language
	lab software.
	CO2: To learn and practice different types of pronunciations.
BP111P	CO3: To improve advanced learning using English language lab
Communication skill	software.
,	CO4: To develop writing skills, interview handling skills,
	presentation skills and group discussion skills using English language
	lab software.
	CO5: To learn basic thing for starting conversation and effective

	communication skill.
	CO6: To learn email composition and email etiquette.
BP112RBP	Students should be able to learn
Remedial Biology	CO1: Demonstrate different techniques used in histology.
	CO2: Explain the structure of cell of animal and plants with its
	inclusions.
	CO3: Study of different physiological parameters of human.
	CO4: Illustrate study of frog using computer model.
	CO 1. Inabiate study of freg using compater model.
FII	RST YEAR B. PHARMACY SEMESTER II
	Students should be able to learn
	CO1: Understand the gross morphology, structure and functions of
	various organs of the human body.
	CO2: Understand the physiology of endocrine, nervous, digestive,
BP 201T Human	respiratory, urinary and reproductive system.
Anatomy and Physiology	CO3: Identify the various organs of different systems of human body.
-II	CO4: Appreciate coordinated working pattern of different organs of
	each system.
	CO5: Performed and learnt about the experiments like neurological
	reflex, body temperature measurement.
	CO6: Appreciate the interlinked mechanisms in the maintenance of
	normal functioning (Homeostasis) of human body.
	Students should be able to learn
	CO1: Write the structure, name and the type of isomerism of the
	organic compound.
	CO2: Write the reaction, name the reaction and orientation of
BP 202T	reactions.
Pharmaceutical Organic	CO3: Account for reactivity/stability of compounds.
Chemistry-I	CO4: Identify / confirm the identification of organic compound.
•	CO5: Carboxylic acids, Aliphatic amines.
	CO6: Carbonyl compounds.
	Students should be able to learn
	CO1: Understand the catalytic role of enzymes, importance of
	enzyme inhibitors in design of new drugs, therapeutic and diagnostic
	applications of enzymes.
	CO2: Understand the metabolism of nutrient molecules in
BP 203T	physiological and pathological conditions.
Biochemistry	CO3: Understand the genetic organization of mammalian genome and
j.	functions of DNA in the synthesis of RNAs and proteins.
	CO4: Biomolecules, Bioenergetics.
	CO5: Carbohydrate metabolism, Biological oxidation.
	CO6: Lipid metabolism, Amino acid metabolism, Nucleic acid
	metabolism and genetic information transfer.
BP204T	Students should be able to learn
Pathophysiology	CO1: Describe the etiology and pathogenesis of the selected disease
1 achophysiology	states.
	ouico.

	CO2: Knowledge of signs and symptoms of the diseases.
	CO3: Identify the complications of the diseases.
	CO4: Understand the basic mechanism involved in the process of
	inflammation and repair.
	CO5: Understand the Basic principles of Cell injury and Adaptation.
	CO6: Study the diseases related to various organs of different systems
	of human body.
	Students should be able to learn
	CO1: Know the various types of application of computers in
BP205T	pharmacy.
Computer Application in	CO2: Know the various types of databases.
Pharmacy	CO3: Know the various applications of databases in pharmacy.
	CO4: Web technologies, Application of computers in Pharmacy,
	Bioinformatics.
	CO5: Computers as data analysis in Preclinical development.
	CO6: Number system, Concept of Information Systems and Software.
	Students should be able to learn
	CO1: Create the awareness about environmental problems among
	learners.
	CO2: Impart basic knowledge about the environment and its allied
	problems.
5555	CO3: Develop an attitude of concern for the environment.
Environmental Studies	CO4: Motivate learner to participate in environment protection and
Environmental Studies	<u> </u>
	environment improvement.
	CO5: Strive to attain harmony with Nature.
	CO6: Acquire skills to help the concerned individuals in identifying
	and solving. Students should be able to learn
	CO1: Identify various tissues and organs of different system of
BP207P	human body.
Human Anatomy and	
	CO2: Explain construction and working of spirometer for the
Physiology II	measurement of lungs volume and capacities.
	CO3: Study the integumentary and special senses using specimen, models.
	CO4: Demonstrate the general neurological examination.
nne ser	Students should be able to learn
BP208P	CO1: Perform the systematic qualitative analysis of organic
Pharmaceutical Organic	compounds.
Chemistry-I	CO2: Prepare the suitable solid derivatives from organic compounds
	& construction of molecular models.
	CO3: Functional group test like Phenols, Amides/ Urea.
	CO4: Melting point/Boiling point of organic compounds.
	Students should be able to learn
	CO1: Identify and characterize carbohydrates, proteins by various
	qualitative test.

BP209P	CO2: Determine blood containing sugar, total cholesterol, buffer
Biochemistry	solution off measurement of pH and action of salivary amylase.
	CO3: Determination of blood creatinine.
	CO4: Study of enzymatic hydrolysis of starch.
	Students should be able to learn
	CO1: Use MS Word MS access designing questionnaires, form to
BP210P	record patient information, creating patient database mailing labels,
Computer Applications in	
Pharmacy	CO2: Create HTML Web page. Export Tables. Queries. Forms and
	Report to web page.
	CO3: Drug information storage and retrieval using MS Access.
	CO4: Creating mailing labels Using Label Wizard, generating label
	in MS WORD.
	mino ii ordii
SEC	COND YEAR B. PHARMACY SEMESTER III
	Students should be able to learn
	CO1: Write the structure, name and the type of isomerism of the
DD204/E	organic compound.
BP301T	CO2: Write the reaction, name the reaction and orientation of reactions.
Organic Chemistry	CO3: Account for reactivity/stability of compounds.
_	CO4: Prepare organic compounds.
	CO5: To emphasize on definition, types, classification,
	principles/mechanisms, applications, examples and differences.
	CO6: General methods of preparation and reactions of compounds. Students should be able to learn
	CO1: Student shall be able to understand various physicochemical
	properties of drug molecules in the designing the dosage forms.
BP302T	CO2: Student shall be able to know the principles of chemical kinetics
Physical	& to use them for stability testing and determination of expiry date of
Pharmaceutics-I	formulations.
	CO3: Student shall be able to demonstrate use of physicochemical
	properties in the formulation development and evaluation of dosage
	forms.
	CO4: Student shall be able to state the physicochemical properties of
	drug molecules, pH, and solubility State the physicochemical properties
	of drug molecules, pH, and solubility.
	CO5: Student shall be able to explain the role of surfactants, interfacial
	phenomenon and thermodynamics.
	CO6: Student shall be able to describe the flow behavior of fluids and
<u> </u>	concept of Complexation.
	CO7: Student shall be able to analyze the chemical stability tests of
	various drug products.
	CO8: Student shall be able to understand the physical properties of
	solutions, buffers, Isotonicity.
	Students should be able to learn

	CO1: Describe types of microorganisms, identification of
	microorganism their uses and adverse effects on human health.
	CO2: Describe the methods of identification, cultivation and
	·
BP303T	preservation of various microorganisms.
Pharmaceutical	CO3: Describe techniques of sterilization of pharmaceutical and food
	products.
Microbiology	CO4: Study and describe equipment's, preparation and sterilization of
	culture media, aseptic transfer techniques, streak plate, pour plate,
	spread plate, plate count and direct microscopy methods.
	CO5: Understand and describe different microbiological methods for
	standardization of Pharmaceuticals.
	CO6: Understand the cell culture technology and its applications in
	pharmaceutical Industries.
	Students should be able to learn
	CO1: To know various unit operations used in Pharmaceutical
	industries.
BP304T	CO 2: To understand the material handling techniques.
Pharmaceutical	CO3: To perform various processes involved in pharmaceutical
Engineering	manufacturing process.
	CO4: To carry out various test to prevent environmental pollution.
	CO5: To appreciate and comprehend significance of plant lay out
	design for optimum use of resources.
	CO6: To appreciate the various preventive methods used for corrosion
	control in Pharmaceutical industries.
	Students should be able to learn
BP305P	CO1: Determine the physical constants like acid value, saponification
Pharmaceutical	value and Iodine value of organic compounds.
Organic	CO2: Synthesize certain organic compounds through acetylation,
Chemistry-II	halogenation nitration oxidation hydrolysis, hydrolysis, Perkins and
v	clainsen condensation.
	CO3: Learn recrystallization techniques.
	CO4: Steam distillation techniques.
	Students should be able to learn
	CO1: To develop skills and techniques those are parts of
	pharmaceutical procedures through the actual use of equipment and
BP3O6P	instruments.
Physical	CO2: Interpret scientific data, represent the data in a tabular and/or
Pharmaceutics-I	graphical form.
	CO3: To calculate critical solution temperature & effect of addition of
	electrolyte on CST of phenol-water system, solubility, partition
	coefficient, of solution of given compound.
	CO4: The effect of temperature, pH, solvent, co- solvent on solubility.
	Students should be able to learn
	CO1: Understand techniques for the cultivation of microbes.
	CO2: Student will able to carry out the sterilization process and also

	able tom monitor the same.
BP3O7P	CO3: Learn the sterility testing of pharmaceuticals products and their
Pharmaceutical	microbial standardization.
Microbiology	CO4: Students will acquire the knowledge and skill for isolation of and
	identification of microbes.
	CO5: Student will able to perform microbial assay of antibiotics,
	vitamins and amino acids.
	CO6: Students will acquire and demonstrate competency in laboratory
	safety and in routine and specialized microbiological laboratory skills
	applicable to microbiological research.
	Students should be able to learn
	CO1: Perform various unit operation process involved in
BP3O8P	pharmaceutical manufacturing.
Pharmaceutical	CO2: Perform numerical, involved in calculating process related
Engineering	determinants.
	CO3: Create graphs and illustrate actions for data representation.
	CO4: Analyze and interpret the data generated from the experiments
	performed.
SE	COND YEAR B. PHARMACY SEMESTER IV
	Students should be able to learn
	CO1: Understand the methods of preparation and properties of organic
DD401T	compounds.
BP401T	CO2: Explain the stereo chemical aspects of organic compounds and
Organic Chemistry-III	stereo chemical reactions.
	CO3: Know the structure and classification of Heterocyclic compounds. CO4: Know the medicinal uses and other applications of organic
	compounds.
	CO5: Know the reactions of synthetic importance.
	CO6: Know the reaction mechanism.
	Students should be able to learn
	CO1: Understand basic concept of medicinal chemistry related to drug
	action.
	CO2: Explain the various reaction of phase I and phase II in drug
	metabolism.
BP402 T	CO3: Classify the therapeutic agents, outline the synthetic route for the
Medicinal Chemistry	selective medicinal compounds of each category and acquire knowledge
·	on the mechanism of action of pharmacodynamics agents.
	CO4: Acquire knowledge about the relationship between the biological
	activity and structure of therapeutic agents.
	CO5: Design and adopt the reaction schemes for the synthesis of
	diverse medicinal compounds.
	CO6: Understand the drug metabolic pathways, adverse effect and
	therapeutic value of drugs.
	Students should be able to learn
	CO1: Students shall be able to illustrate fundamentals and

pharmaceutical applications of Colloidal dispersions, Rheology, Dispersion, Micromeritics, Drug stability. CO2: Students shall be able to understand the various methods determination of properties of colloids, properties of powder, or reactions and flow of fluids. CO3: Students shall be able to describe the rate of readegradation and stability methods of drugs as well as principal pharmaceutical applications of Colloidal dispersions, Rheology, Dispersion, Micromeritics, Drug stability. CO2: Students shall be able to understand the various methods determination of properties of colloids, properties of powder, or reactions and flow of fluids.	for the order of actions, ble and scosity,
Physical Pharmaceutics-II CO2: Students shall be able to understand the various methods determination of properties of colloids, properties of powder, or reactions and flow of fluids. CO3: Students shall be able to describe the rate of reactions and flow of fluids.	actions, ole and scosity,
Physical Pharmaceutics-II determination of properties of colloids, properties of powder, or reactions and flow of fluids. CO3: Students shall be able to describe the rate of reactions.	actions, ole and scosity,
Pharmaceutics-II reactions and flow of fluids. CO3: Students shall be able to describe the rate of reactions and flow of fluids.	actions, ole and scosity,
	scosity,
	scosity,
i ucgrauation and stability inclidus of drugs as well as princip	scosity,
significance of accelerated stability testing.	•
CO4: Students shall be able to relate the scientific concepts of vis	•
Micromerities, kinetics and colloids in connection with preparation	~~ ~~ · · · · · · · · · · · · · · · · ·
characterization and evaluation of dosage forms.	
CO5: Students shall be able to explain the concepts of rhed	logical
sciences and flow properties of pharmaceutical preparations.	_
CO6: Students shall be able to describe the factors leading to ins	tability
of dispersion systems.	
Student should able to learn	
CO1: Understand the pharmacological actions of different category	ories of
drugs.	
CO2: Explain the mechanism of drug action at organ syst	em/sub
cellular/Macro-molecular levels.	
BP404T CO3: Apply the basic pharmacological knowledge in the pre-	vention
Pharmacology and treatment of various diseases.	
CO4: Observe the effect of drugs on animals by simulated experi	
CO5: Appreciate correlation of pharmacology with other bio r	nedical
sciences.	
CO6: Pharmacology of drugs acting on central nervous system.	
Student should able to learn	
CO1: Know the history and development of Pharmacognosy.	
CO2: Fundamentals of Pharmacognosy like scope, classification	
crude drugs, their identification and evaluation, phytochemicals	present
BP405T in them and their medicinal properties.	
Pharmacognosy and CO3: To know the techniques in the cultivation and production of	of crude
Phytochemistry drugs.	
CO4: To know the crude drugs, their uses and chemical nature.	
CO5: To know the evaluation techniques for the herbal drugs.	
CO6: To carry out the microscopic and morphological evalua	tion of
crude drugs.	
Students should be able to learn	
CO1: Synthesize and explain reaction mechanism of media	ıcınally
BP406P important compounds by using conventional methods.	
Medicinal Chemistry-I CO2: Perform quantitative analysis of drugs such as Chlorproma:	zıne,
Phenobarbitone, Atropine Ibuprofen, Aspirin and furosemide.	
CO3: Determination of Partition coefficient for drugs.	
BP4O7P Students should be able to Learn	
Physical CO1: Evaluate viscosity, specific surface area, particle size distr	ribution
Pharmaceutical-II of given material.	

	GOA G.1.1. P.11.1. 1	
	CO2: Calculate Bulk density, true density, porosity of given excipient	
	and Estimate various flow properties of powders.	
	CO3: Calculate viscosity by Ostwald viscometer and Brookfield	
	Viscometer.	
	CO4: Understand the effect of suspending agents on sedimentation	
	volume.	
	Students should be able to learn	
	CO1: Introduction and Handle the laboratory equipment.	
	CO2: Identify various laboratory animals and describe CPCSEA	
	guidelines for care and handling of laboratory animals.	
DD 400D	CO3: Explain common laboratory techniques, like blood withdrawal,	
BP4O8P	serum and plasma separation, anesthetics and euthanasia used for	
Pharmacology-I	animal studies.	
	CO4: Describe the different routes of drug administration in mice and	
	rats.	
	CO5: Demonstrate the effect of drugs on animals by simulated	
	experiments.	
	Students should be able to learn	
	CO1: Perform analysis of crude drugs by chemical tests.	
	CO2: Determine and perform stomatal number, stomatal index, vein	
BP4O9P	islet number vein islet determination and palisade ratio of leaf drug.	
Pharmacognosy &	CO3: Understand and determine size of starch grains, calcium oxalate	
Phytochemistry-I	crystals, length. and width of fiber by eye piece micrometer and number	
J •••	of starch grains by Lycopodium spore method.	
	CO4: Perform Ash value Extractive values, moisture contort, swelling	
	and foaming index of crude drug.	
Т	THIRD YEAR B. PHARMACY SEMESTER V	
	Student should able to learn	
	Student should able to learn	
	CO1: Understand the chemistry of drugs with respect to their	
	CO1: Understand the chemistry of drugs with respect to their	
DD501T Modicinal	CO1: Understand the chemistry of drugs with respect to their pharmacological activity.	
BP501T Medicinal	CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and	
BP501T Medicinal Chemistry	CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug.	
	CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. 	
	CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs.	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Anti- 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Anti-anginal. 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Antianginal. Students should be able to learn 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Anti-anginal. Students should be able to learn CO1: Understand and describe various Preformulation concepts their influence on stability. 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Anti-anginal. Students should be able to learn CO1: Understand and describe various Preformulation concepts their 	
	 CO1: Understand the chemistry of drugs with respect to their pharmacological activity. CO2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drug. CO3: Know the Structural Activity Relationship of different class of drugs. CO4: Study the chemical synthesis of selected drugs. CO5: Antihistaminic agents, H1-antagonists. CO6: Gastric Proton pump inhibitors, Anti-neoplastic agents, Anti-anginal. Students should be able to learn CO1: Understand and describe various Preformulation concepts their influence on stability. CO2: Know and understand the need, application, formulation and 	

	system- emulsion, suspension and pharmaceutical aerosols.
	CO4: Understand and describe formulation and evaluation aspects of
	parenterals dosage form and ophthalmic preparations.
	CO5: Know the formulation and method of preparation of cosmetic.
	CO6: Know the Packaging material sciences.
	Students should be able to learn
	CO1: Understand the mechanism of drug action and its relevance in the
	treatment of different diseases.
	CO2: Demonstrate isolation of different organs/tissues from the
	laboratory animals by simulated experiments.
BP 503T	CO3: Demonstrate the various receptor actions using isolated tissue
Pharmacology-II	preparation.
i marimacorogy ii	CO4: Appreciate correlation of pharmacology with related medical
	sciences.
	CO5: Pharmacology of drugs acting on cardio vascular system,
	Pharmacology of drugs acting on cardio vascular system,
	CO6: Autacoids and related drugs, Pharmacology of drugs acting on
	endocrine system.
	Students should be able to learn
	CO1: Know the modern extraction techniques, characterization and
	identification of the herbal drugs and phytoconstituents.
BP504T	CO2:Understand the preparation and development of herbal
Pharmacognosy and	formulation.
Phytochemistry	
i ny toenemistry	CO3: Understand the herbal drug interactions.
	CO4: Carryout isolation and identification of phytoconstituents. CO5: Metabolic pathways in higher plants and their determination.
	CO6: Industrial production, estimation and utilization of the
	phytoconstituents. Students should be able to learn
	CO1: Learn Pharmaceutical legislations and their implications in the
BP 505T	development and marketing of pharmaceuticals.
Pharmaceutical	CO2: Understand various Indian pharmaceutical Acts and Laws.
	CO3: Learn the knowledge on schedules and functioning of various
Jurisprudence	committees in drug and cosmetics act and rules.
	CO4: Know the regulatory authorities and agencies governing the
	manufacture and sale of pharmaceuticals.
	CO5: Impart basic knowledge on important legislations related to the
	profession of pharmacy in India.
	CO6: Understand the code of ethics during the pharmaceutical practice.
	Students should be able to learn
DD50/D	CO1: Perform Preformulation studies on paracetamol/asparin/or any
BP506P	other drug.
Industrial Pharmacy-I	CO2: Correct use of various equipment's in pharmaceutical laboratory
	relevant to tablets, caspsules and tablet coating.
	CO3: Preparation and evaluation of tablet, capsule, injection.
	CO4: Quality control test of various marketed formulations.

	CO5: Evaluation of glass container.
	Students should be able to learn
	CO1: Introduction to in-vitro pharmacology and physiological salt
BP507P	solutions.
Pharmacology-II	CO2: Effect of drugs on isolated tissue.
	CO3: Perform bioassay of drug by various method by interpolation,
	matching, three point bioassay.
	CO4: Effect of spasmogens and spasmolytics using rabbit jejunum.
	Students should be able to learn
BP508P	CO1: Morphology, histology and powder characteristics & extraction &
Pharmacognosy and	detection of drug.
Phytochemistry-II	CO2: Exercise involving isolation & detection of active constituent.
· ·	CO3: Detection of phytoconstituents by using chromatographic
	technique.
	CO4: Analysis of crude drugs by chemical tests.
	Continuity of order drugs by chemical tests.
T	HIRD YEAR B. PHARMACY SEMESTER VI
	Students should be able to learn
	CO1: Understand the importance of drug design and different
	techniques of drug design.
	CO2: Understand the chemistry of drugs with respect to their biological
BP601T	activity.
Medicinal Chemistry-	CO3: Know the metabolism, adverse effects and therapeutic value of
III	drugs.
	CO4: Know the importance of SAR of drugs.
	CO5: Physicochemical parameters used in quantitative structure activity
	relationship (QSAR) such as partition coefficient, Hammet's electronic
	parameter, Tafts steric parameter and Hansch analysis.
	CO6: Combinatorial Chemistry Concept and applications of
	combinatorial chemistry: solid phase and solution phase synthesis.
	Students should be able to learn
	CO1: Subject is intended to impart the fundamental knowledge on
	various aspects.
BP602T	CO2: Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases.
Pharmacology	CO3: Comprehend the principles of toxicology and treatment of various
	poisoning. CO4: Appreciate correlation of pharmacology with related medical
	11
	sciences.
	CO5: Classification, mechanism of action, therapeutic effects, clinical
	uses, side effects and contraindications of drugs.
	CO6: Skillful handling operating of instrument, software and animal.
	Students should be able to learn
BP603T	CO1: Understand raw material as source of herbal drugs from
	cultivation to herbal drug product.
Herbal Drug	CO2: Know the WHO and ICH guidelines for evaluation of herbal

Technology	drugs.
reciniology	CO3: Know the herbal cosmetics, natural sweeteners, nutraceuticals.
	CO4: Appreciate patenting of herbal drugs, GMP.
	CO5: Know Indian Systems of medicine.
	CO6: Herbal-Drug and herb-Food Interactions.
	Students should be able to learn
	CO1: Understand the basic concepts in biopharmaceutics and
	pharmacokinetics.
	CO2: Use of plasma drug concentration-time data to calculate the
	pharmacokinetic parameters to describe the kinetics of drug absorption,
BP 604T	distribution, metabolism, excretion, elimination.
Biopharmaceutics &	CO3: To understand the concepts of bioavailability and bioequivalence
Pharmacokinetics	of drug product & their significance.
	CO4: Understand various pharmacokinetic parameters, their
	significance & applications.
	CO5: To design of dose and dosage regimen and in solving the
	problems arised therein.
	CO6: To study kinetics of drug absorption, distribution, metabolism,
	excretion, elimination.
	Students should be able to learn
	CO1: Understanding the importance of Immobilized enzymes in
	Pharmaceutical Industries.
BP 605T	CO2: Understand Genetic engineering applications in relation to
Pharmaceutical	production of pharmaceuticals.
Biotechnology	CO3: To know Importance of Monoclonal antibodies in Industries.
	CO4: To appreciate the use of microorganisms in fermentation
	technology Unit.
	CO5: Understand scientific application of biotechnology in the field of
	genetic engineering, medicine and fermentation technology.
	CO6: To know role of biotechnology in disease cure, production of
	transgenic plant.
	Students should be able to learn
DD (0.6T	CO1: Understand the cGMP aspects in a pharmaceutical industry.
BP 606T	CO2: Appreciate the importance of documentation.
Pharmaceutical Quality	CO3: Understand the scope of quality certifications applicable to
Assurance	pharmaceutical industries.
	CO4: Understand the responsibilities of QA & QC departments.
	CO5: Summarize pharmaceutical legal regulatory bodies.
	CO6: Elaborate on the role of validation in assurance of quality in
	pharmaceutical industry.
	Students should be able to learn
	CO1: Preparation of drugs and intermediates Sulphanilamide, 7-
DD/07P	Hydroxy, 4-methyl coumarin, Chlorobutanol etc.
BP607P Modiainal Chamistry	CO2: Assay of drugs As Isonicotinic acid hydrazide, Chloroquine
Medicinal Chemistry-	Metronidazole, Dapsone etc.

<u>t</u>	CO3: Preparation of medicinally important compounds or intermediates by Microwave irradiation technique. CO4: Determination of physicochemical properties such as logP, clogP, MR, Molecular weight. Students should be able to learn
I	CO4: Determination of physicochemical properties such as logP, clogP, MR, Molecular weight.
1	MR, Molecular weight.
BP608P	
	CO1: Dose calculation in pharmacological experiments.
	CO2: Antiallergic activity by mast cell stabilization assay.
	CO3: Study of effect of drugs on gastrointestinal motility.
	CO4: Effect of agonist and antagonists on guinea pig ileum.
	Students should be able to learn
	CO1: To perform preliminary phytochemical screening of crude drugs.
	CO2: Determination of the alcohol content of Asava and Arista.
Herbal Drug	CO3: Evaluation of excipients of natural origin.
Technology	CO4: Incorporation of prepared and standardized extract in cosmetic
_ <u>f</u>	formulations.
	CO5: Determination of Aldehyde content, Phenol content, total
8	alkaloids.
FIN	AL YEAR B. PHARMACY SEMESTER VII
	Students should be able to learn
	CO1: Understand the interaction of matter with electromagnetic
1	radiations and its applications in drug analysis.
	CO2: Understand the chromatographic separation and analysis of drugs.
	CO3: Perform quantitative & qualitative analysis of drugs using various
	analytical instruments.
of Analysis	CO4: UV Visible spectroscopy, Fluorimetry, IR spectroscopy.
	CO5: Introduction to chromatography, Thin layer chromatography,
	Paper chromatography.
	CO6: Gas chromatography, High performance liquid chromatography
	(HPLC).
	Students should be able to learn
	CO1: Know the process of pilot plant and scale up of pharmaceutical
	dosage forms.
	CO2: Understand the process of technology transfer from lab scale to
	commercial batch.
	CO3: Know different Laws and Acts that regulate pharmaceutical
	industry.
	CO4: Understand the approval process and regulatory requirements for
(drug products.
	CO5: Know the quality management system in pharmacy.
	CO6: Understand the responsibilities of Central Drug Standard Control
	Organization (CDSCO).
	Students should be able to learn
	CO1: Know various drug distribution methods in a hospital.
	CO2: Appreciate the pharmacy stores management and inventory
BP703T	control.

Pharmacy Practice	CO3: Monitor drug therapy of patient through medication chart review
v	and clinical review.
	CO4: Obtain medication history interview and counsel the patients.
	CO5: Identify drug related problems.
	CO6: Detect and assess adverse drug reactions.
	Students should be able to learn
	CO1: Explain the various approaches for development of novel drug
	delivery Systems.
	CO2: To understand various approaches for development of novel drug
	delivery systems.
	CO3: To understand the criteria for selection of drugs and polymers for
	the development of Novel drug delivery systems, their formulation and
DDE0.4TE	evaluation.
BP704T	CO4: To understand the criteria for selection of drugs and polymers for
Novel Drug Delivery	the development of Novel drug delivery systems, their formulation and
Systems	evaluation like microencapsulation's, mucosal and implantable drug
	delivery systems.
	CO5: To understand the criteria for selection of drugs and polymers for
	the development of Novel drug delivery systems, their formulation and
	evaluation like Transdermal and nasopulmonary systems.
	CO6: To understand the criteria for selection of drugs and polymers for
	the development of Novel drug delivery systems, their formulation and
	evaluation like targeted drug delivery concepts.
	CO7: To understand the criteria for selection of drugs and polymers for the development of Novel drug delivery systems, their formulation and
	evaluation like Ocular and intrauterine Drug Delivery Systems.
	CO8: Enumerate the application of Dosage Forms for Personalized
	Medicine, Pharmacogenetics, Customized drug delivery systems,
	Bioelectronic Medicines, 3D printing of pharmaceuticals, and
	Telepharmacy.
	CO9: Identify the criteria for selection of drugs and polymers for the
	development of delivering system.
	Students should be able to learn
BP705P	CO1: Determination of absorption maxima and effect of solvents on
Instrumental Methods	absorption maxima of organic compounds.
of Analysis	CO2: Estimation of compound by Colorimetry, UV Spectroscopy,
	Fluorimetry.
	CO3: Separation of various constituent by Thin Layer Chromatography.
	CO4: Demonstration experiment on HPLC, Gas chromatography.
	Students should be able to learn
	CO1: To prepare industry/profession/society ready students.
	CO2: Sufficient skills that help to get job placements.
BP706PS	CO3: Build future ready leaders.
Practice School	CO4: It facilitates and promotes partnership and intellectual exchange
	between academia and industry.
	CO5: Fully prepared with core skills and additional soft skills.

	CO6: Enable students to acquire learning by applying the knowledge
	and skills they possess, in unfamiliar, open-ended real-life situations.
FINAL YEAR B. PHARMACY SEMESTER VIII	
	Students should be able to learn
	CO1: Know the operation of M.S. Excel, SPSS, R and MINITAB ®.
	CO2: Know the various statistical techniques to solve statistical
BP801T	problems.
Biostate And Research	CO3: Appreciate statistical techniques in solving the problems.
Methodology	CO4: DoE (Design of Experiment).
	CO5: Non Parametric tests, Introduction to Research, plagiarism
	Graphs, Counter Plot graph Designing the methodology.
	CO6: Regression modeling, Introduction to Practical components of
	Industrial and Clinical Trials Problems.
	Students should be able to learn
BP 802T	CO1: To know the number of health issues and their challenges.
Social And Preventive	CO2: To introduce a number of national health programs.
Pharmacy	CO3: Student shall be able to acquire high consciousness/realization of
	current issues related to health and pharmaceutical problems within the
	country and worldwide
	CO4: To develop the critical way of thinking based on current
	healthcare development.
	CO5: To know the roles of the pharmacist.
	CO6: To Evaluate alternative ways of solving problems related to
	health and Pharmaceutical issues.
	Students should be able to learn
	CO1: Know about the process of drug discovery and development.
	CO2: Know the regulatory authorities and agencies governing the
BP804ET	manufacture and sale of pharmaceuticals.
Pharmaceutical	CO3: Know the regulatory approval process and their registration in
Regulatory Science	Indian and international markets.
	CO4: Know the process of NDA and ANDA.
	CO5: Know how to prepare technical documentation.
	CO6: Know how to prepare clinical trial protocols.
	Students should be able to learn
	CO1: Know WHO guidelines for quality control of herbal drugs.
	CO2: Know Quality assurance in herbal drug industry.
BP806ET	CO3: Know the regulatory approval process and their registration in
Quality Control and	Indian and international markets.
Standardization of	CO4: Appreciate EU and ICH guidelines for quality control of herbal
Herbals	drugs.
	CO5: Study Research Guidelines for Evaluating the Safety and Efficacy
	of Herbal Medicines.
	CO6: Preparation of documents for new drug application and export
	registration.
	Students should be able to learn

BP813PW Project Work	CO1: Study Research methodology.
	CO2: Design Plan of work and its implementations.
	CO3: Learn about Literature Survey.
	CO4: Study different Experimental methods.
	CO5: Learn different Referencing style.
	CO6: Learn about Technical report writing.

Course Outcome M. Pharm Pharmaceutics PCI Syllabus (2017)

Course Code /Course Name	Course Outcome
Ivanic	
FIRST YEAR M. PHARMACY SEMESTER I	
	Students should be able to learn
	CO1: Chemical and excipient.
	CO2: The analysis of various drug in single or combination of dosage
	form.
MPH101T	CO3: Theoretical and Practical skill of instrumentation
Instrumental Analysis	CO4: Instrumental details of NMR, Mass spectroscopy, IR, HPLC,
	GC.
	CO5: Identification, characterization, and quantification of drug.
	CO6: Comparing various method of analysis and their outcomes such
	as RIA, ELISA, Bioluminescence assay.
	Students should be able to learn
	CO1: The various approaches for the development of novel drug
MPH102T	delivery system.
Drug Delivery System	CO2: Criteria for selection of drug and polymers for development of
	delivering system.
	CO3: Formulation and evaluation of novel drug delivery system.
	Students should be able to learn
	CO1: The elements of preformulation studies.
7.55774.0.557	CO2: The active pharmaceutical ingredient and genetic drug product
MPH103T	development.
Modern Pharmaceutics	CO3: Industrial management and GMP Consideration.
	CO4: Optimization technique and pilot plant scale up techniques.
	CO5: Stability testing, sterilization process and packaging of dosage
	form.
	Students should be able to learn
	CO1: The concept of innovators and generic drug development
NADYI1 O AT	process.
MPH104T	CO2: The regulatory guidelines for filling and approval process.
Regulatory Affairs	CO3: Preparation of dossiers and their submission to regulatory
	agencies in different countries.
	CO4: Post approval of regulatory requirement for actives and drug
	product.
	CO5: Clinical trial requirement for approval for conducting clinical
	trails.
	CO6: Pharmacovigilence and process of monitoring in clinical trials.
	Students should be able to learn
MDH 105D	CO1: Perform in-vitro dissolution of CR/SR marketed formulation.
MPH 105P Pharmaceutics Practical	CO2: Explain experiment base on gas chromatography.
1 Hai maceutics Fractical	CO3: Understanding simultaneous estimation of multi-component
	containing formulation by UV spectrophotometer.

	CO4: To study effect of particle size on dissolution of tablet.
	CO5: To study effect of tablet compression on tablet disintegration.
FII	RST YEAR M. PHARMACY SEMESTER II
	Student should able to learn
	CO1: The various approaches for development of novel drug delivery
MPH 201T	systems.
Molecular	CO2: The criteria for selection of drugs and polymers for the
Pharmaceutics	development of NDDS.
	CO3: The formulation and evaluation of novel drug delivery systems.
	Students should be able to learn
	CO1: The basic concepts in biopharmaceutics and pharmacokinetics.
	CO2: The use raw data and derive the pharmacokinetic models and
MPH 202T	parameters the best describe the process of drug absorption,
Advanced	distribution, metabolism and elimination.
Biopharmaceutics &	CO3: The critical evaluation of biopharmaceutic studies involving
Pharmacokinetics	drug product equivalency.
	CO4: The design and evaluation of dosage regimens of the drugs
	using pharmacokinetic and biopharmaceutic parameters.
	CO5: The potential clinical pharmacokinetic problems and application
	of basics of pharmacokinetic.
	Students should be able to learn
	CO1: History of Computers in Pharmaceutical Research and
MPH 203T	Development.
Computer Aided Drug	CO2: Computational Modeling of Drug Disposition.
Development	CO3: Computers in Preclinical Development.
	CO4: Computers in Market Analysis.
	CO5: Computers in Clinical Development.
	CO6: Artificial Intelligence (AI) and Robotics.
	CO7: Computational fluid dynamics (CFD).
	CO8: Optimization Techniques in Pharmaceutical Formulation.
	Students should be able to learn
	CO1: Key ingredients used in cosmetics and cosmeceutical's.
	CO2: Key building blocks for various formulations.
MPH 204T	CO3: Current technologies in the market.
Cosmetics and	CO4: Various key ingredients and basic science to develop cosmetics
Cosmeceuticals	and cosmeceuticals.
	CO5: Scientific knowledge to develop cosmetics and cosmeceuticals
	with desired Safety, stability, and efficacy.
	Students should be able to learn
	CO1: To study the effect of tempreture change, non solvent addition
	incompatible polymer addition in microcapsule preparation.
MPH 205P	CO2: Understand the protein binding studies in highly protein bound
Pharmaceutics Practical	drug and poorly bound protein drug.
II	CO3: Develop a clinical data collection manual.
<u> </u>	<u>-</u>

CO4: Explain computational modeling of drug deposition.
CO 1. Explain compatitional modeling of drug deposition.

Course Outcome M. Pharm Pharmacognosy PCI Syllabus (2017)

Course Code /Course	Course Outcome
Name	
FI	RST YEAR M. PHARMACY SEMESTER I
	Students should be able to learn
	CO1: Chemical and excipient.
	CO2: The analysis of various drug in single or combination of dosage
MPG 101T	form.
Instrumental Analysis	CO3: Theoretical and Practical skill of Instrumentation.
	CO4: Instrumental details of NMR, Mass spectroscopy, IR, HPLC,
	GC.
	CO5: Identification, characterization, and quantification of drug.
	Students should be able to learn
	CO1: Advances in the cultivation and production of drugs.
MPG 102T	CO2: Various phyto-pharmaceuticals and their source, its utilization
Advanced	and medicinal value.
Pharmacognosy-I	CO3: Various nutraceuticals/herbs and their health benefits.
	CO4: Drugs of marine origin.
	CO5: Pharmacovigilance of drugs of natural origin.
	Students should be able to learn
	CO1: Different classes of phytoconstituents, their biosynthetic
	pathways, their properties, extraction and general process of natural product drug discovery.
MPG 103T	CO2: Phytochemical fingerprinting and structure elucidation of
Phytochemistry	phytoconstituents.
1 Hy toellellisel y	CO3: Drug discovery and development herbs as source of drugs and
	drug discovery, structure development, clinical trails.
	CO4: Extraction and phytochemical studies and recent advances in
	this process.
	Students should be able to learn
MPG 104T	CO1: The requirements for setting up the herbal/natural drug industry.
Industrial	CO2: The guidelines for quality of herbal/natural medicines and
Pharmacognostical	regulatory issues.
Technology	CO3: The patenting/IPR of herbals/natural drugs and trade of raw and
	finished materials.
	Students should be able to learn
	CO1:Understand & explain the standardization of
MPG 105P	phytopharmaceuticals by various analytical techniques like UV
Pharmacognosy	spectroscopy, Gas chromatography, Flame photometry, etc.
	CO2: Elaborate development of fingerprint of plant extracts of
	industrial utility.
	CO3: Prepare & evaluate various herbal dosage forms including
monograph analysis of clove & castor oil.	
EIDCT VEAD M. DHADMACV CEMECTED H	
FIRST YEAR M. PHARMACY SEMESTER II	

	Students should be able to learn
	CO1: Know the process like genetic engineering in medicinal plants
MPG 201T	for higher yield of Phytopharmaceuticals.
Medicinal Plant	CO2: Use the biotechnological techniques for obtaining and
Biotechnology	improving the quality of natural products/medicinal plants.
80	CO3: Fermentation technology.
	CO4: Biotransformation and Transgenesis.
	Students should be able to learn
	CO1: Validation of herbal remedies.
MPG 202T	CO2: Methods of detection of adulteration and evaluation techniques
Advanced	for the herbal drug.
Pharmacognosy-II	CO3: Methods of screening of herbals for various biological
G ·	properties.
	CO4: Ethnopharmacology and Ethnobotany in herbal drug evaluation.
	CO5: Analytical Profiles of herbal drugs.
	Students should be able to learn
	CO1: To understand the basic principles of various Indian systems of medicine.
MPG 203T	CO2: To know the clinical research of traditional medicines, Current
Indian Systems of	Good Manufacturing Practice of Indian systems of medicine and their
Medicine	formulations.
Wicareme	CO3: Formulation development of various systems of medicine.
	CO4: Schedule T – Good Manufacturing Practice of Indian systems of
	medicine.
	CO5: TKDL, Geographical indication Bill.
	Students should be able to learn
	CO1: Understand the basic principles of various herbal/natural
	cosmetic preparations.
MPG 204T	CO2: Current Good Manufacturing Practices of herbal/natural
Herbal Cosmetics	cosmetics as per the regulatory authorities.
	CO3: Formulation and evaluation of Cosmeceuticals of herbal and
	natural origin.
	CO4: Preparation and standardization of Tonic, Bleaches, Dentifrices,
	and Mouthwashes & Tooth Pastes, Cosmetics for Nails.
	Students should be able to learn
MDC 205D	CO1: Prepare & evaluate Ayurvedic, Siddha, Homeopathy, Unani,
MPG 205P Herbal Cosmetics	Herbal medicinal and cosmetic formulations. CO2: Conduct evaluation of crude drugs by physicochemical
mental Cusineucs	parameters.
	CO3: Discuss various plant tissue culture techniques.
	CO4: Able to handle various equipments as per SOPs & learnvarious
	demonstrations (of experiments).

SECOND YEAR M. PHARMACY SEMESTER III	
	Students should be able to learn
	CO1: General Research Methodology.
MRM 301T	CO2: Biostatistics: Definition, application, sample size, type of
Research Methodology &	significance tests, parametric tests (students "t" test, ANOVA,
Biostatistics	Correlation coefficient, regression).
	CO3: Medical Research.
	CO4: CPCSEA guidelines for laboratory animal facility.
	CO5: Declaration of Helsinki.